

# Information on Technologies to Advance Teaching and Learning

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League of Innovators

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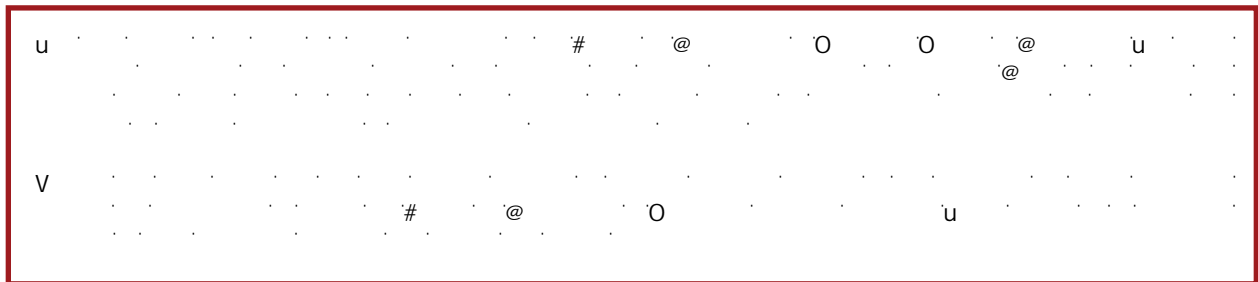
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*Handbook on Personalized Learning for States, Districts, and Schools*

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*Connect: Making Learning Personal*

Headsprout

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Journal of Applied Behavior Analysis 18

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Dr. Twyman discusses measuring things like "deeper learning" and Mind vs Grit.

**Proceed With Caution: Measuring That 'Something Other' in Students** #Handbook

Dr. Twyman discusses measuring things like "deeper learning" and Mind vs Grit.

R.B. 8

7. The Twyman chapter talks about how data can aid students and teachers in making instructional choices. Why is it that sometimes the act of using data with students is couched as impersonal in the education sector? How do we educate the educators that use of frequent, pinpointed data actually humanizes (rather than dehumanizes) the educational experience?

**Are Educators Data Driven to Death? Learning Through Precision Measurement,** Handbook Personalizing

8. In understanding data, what is the difference between correlational and causal relationships?

R.B. "cause" #

Data Competency for Educators and Students: Making Sense of Data AND Acting Upon It

9. How do we develop expertise (of educators) in evaluating evidence of what is effective for learning? Will teachers need to now become data scientists? How do we cultivate the field so





